

YEARLY OVERVIEW - YEAR 3

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Science	Animals, including humans:	Light Which of these are	Forces and Magnets	Plants How is water	Rocks Can we identify	
	Do all bones have the same function? What nutrients do humans need and how do they get them?	light sources? Are shadows larger when the object obstructing the light is closer to the light source?	How do objects move on different surfaces? Which materials are magnetic?	transported through a plant?	different rocks using the identification key?	
PE	Invasion Games (netball)	Dance	Net and Wall (badminton)	Athletics	Gymnastics	Striking and fielding (cricket)
History	What were some of the key changes which occurred between the Stone Age and the Iron Age? Include four changes.				How did the Norman Conquest change Britain Include three ways. Local history study – aviation.	
Geography	<i>"</i>		Using a diagram, explain how a stratovolcano erupts.			
			Domestic focus: Manchester International focus: Ethiopia (Addis Ababa)			
RE	What are key Christian beliefs? (Christianity)	What do Muslims believe and how does this impact their daily lives? (Islam)		What is philosophy? (multi-faith)		

YEARLY OVERVIEW – YEAR 3 1

Art	Drawing Observational drawing	Painting Still life		Ac	ademv	Sculpture Clay animal
	(Henri Matisse)	(Henri Matisse)				(Henry Moore)
Computing			Networks	Iru:	Desktop Publishing	Programming
			Create a map of our	Elvi	Create a magazine	Predict outcomes
			school network (Chromebooks)	ГІУІ	cover (Chromebooks)	using logical reasoning (iPads)
D&T			Mechanical Systems	7 toc	Cooking and Nutrition	
			Pneumatic toys		Seasonal food (puff pastry tart)	
Music				Charanga 3.1		Charanga 3.4
				'Writing Music Down'		'More Musical Styles'
PHSE	How can we recognise our feelings?	How can we be a good friend?	What are different families like?	What makes a community?	How can we look after our bodies?	What keeps us safe?

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